Westside High School – Foreign Language LOTE

WEEKLY LESSON PLAN

Teacher: Mr. Gallien

Subject: ASL Level Two ( ASL II)

Week of December 16 to 20, 2024

Grade: Grade 9 - 12

6 Weeks Cycle: 3rd of -6 Week – 17

Unit 7 Vocabulary Review:

In Unit 7, you will cover terms related to describing people and materials. Here are key vocabulary words for each category:

Heights:

Short

Tall

Average height

Very tall

Very short

Body Types:

Thin

Heavy/Fat

Muscular

Average build

Big (large)

Small (petite)

Fabric Materials:

Cotton

Wool

Silk

Leather

Linen

Polyester

Wood Materials:

Wood

Pine

Oak

Cedar

Bamboo

Metal Materials:

Iron

Steel

Aluminum

Copper

Gold

Silver

Lifeprint Lessons 16 to 23 Vocabulary Review:

These lessons cover various everyday situations, activities, and characteristics. Here’s a breakdown of important vocabulary for lessons 16 to 23:

Lesson 16: Describing People (Physical Features and Personality):

Blond

Brunette

Gray hair

Bald

Curly hair

Straight hair

Beard

Moustache

Freckles

Glasses

Attractive

Ugly

Nice

Mean

Smart

Funny

Lesson 17: Giving Directions:

Left

Right

Straight ahead

Turn

Near

Far

Intersection

Corner

Upstairs

Downstairs

Lesson 18: Transportation Vocabulary:

Car

Bus

Train

Airplane

Bicycle

Motorcycle

Taxi

Subway

Boat

Lesson 19: Places Around Town:

Store

Library

School

Park

Restaurant

Post office

Hospital

Bank

Movie theater

Lesson 20: Weather:

Sunny

Cloudy

Rainy

Snowy

Windy

Cold

Hot

Warm

Foggy

Thunderstorm

Hurricane

Lesson 21: Food Vocabulary:

Apple

Banana

Orange

Bread

Cheese

Chicken

Vegetables

Rice

Pizza

Water

Juice

Coffee

Lesson 22: Time and Schedules:

Morning

Afternoon

Evening

Night

Today

Tomorrow

Yesterday

Hour

Minute

Second

Lesson 23: Activities:

Read

Write

Exercise

Run

Sing

Dance

Cook

Clean

Sleep

Practice Sentences for Units 7 to 9:

Here are some example sentences using the vocabulary you've learned from Units 7 to 9. Practice signing them in ASL to reinforce your understanding:

Unit 7 (Physical Descriptions):

Talking about height:

She is tall and thin.

ASL: "SHE TALL THIN."

Describing body type:

He is muscular and has short hair.

ASL: "HE MUSCULAR SHORT HAIR."

Describing fabric/materials:

The sofa is made of leather.

ASL: "SOFA LEATHER MADE."

Describing materials (wood/metal):

The table is made of oak wood.

ASL: "TABLE OAK WOOD MADE."

Unit 8 (Daily Activities & Emotions):

Talking about a routine:

I exercise every morning.

ASL: "ME EXERCISE EVERY MORNING."

Emotions:

I feel happy today.

ASL: "ME HAPPY TODAY."

Weather description:

It’s raining outside.

ASL: "RAIN OUTSIDE."

Unit 9 (Hobbies & Interests):

Describing hobbies:

I like to read and dance.

ASL: "ME LIKE READ DANCE."

Describing activities:

She sings well.

ASL: "SHE SING GOOD."

Expressing interest:

I want to play basketball.

ASL: "ME WANT PLAY BASKETBALL."

Preparation Tips for the Final Exam:

Practice Sign Production: Focus on your signs for height, body types, and materials. Use the appropriate classifiers (CL) and non-manual signals (NMS) to convey correct meaning.

Review ASL Sentence Structure: Make sure you are comfortable with ASL word order (typically: Time-Topic-Comment). For example:

"I like to read books" becomes "ME LIKE READ BOOK" in ASL.

Facial Expressions: Don't forget the importance of facial expressions for questions, emotions, and making your signs clear. For example:

For Yes/No questions, raise your eyebrows.

For Wh-questions (e.g., "What," "Where," "Why"), furrow your brows.

Practice Glossing: Be prepared to gloss ASL sentences, writing them out using ASL sign language notation.

Deaf Culture Awareness: Know key aspects of Deaf culture, such as:

The significance of eye contact in communication.

Common greeting rituals in Deaf culture.

Awareness of Deaf spaces, such as Gallaudet University and Deaf clubs.

Active Engagement: Try to use your vocabulary in everyday conversations with friends, family, or classmates. This will help solidify your knowledge and boost confidence.

By mastering the vocabulary and practicing these sentences, you’ll be well-prepared for your ASL 2 final exam! Keep practicing, focus on your non-manual signals, and get comfortable with ASL grammar. Good luck!